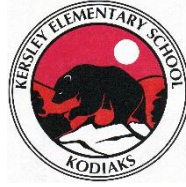


Kersley Elementary



2899 Arnoldus Road, Quesnel, BC V2J 6L2

Phone: 250-747-2624 Fax: 250-747-3027

Dahooja Kersley families,

We are off to an amazing start to the school year. The students are learning new routines and enthusiastic about the school year. It has been great to see everyone and welcome our kindergartens and new students.

This month as part of our KODIAKS positive behaviour guidelines we are focusing on Kersley Community and learning about what it means to be part of a classroom, school and community and what a good community member does to support their community.

Thank you for all of your support with the start to the school year. If you have any questions or concerns please contact the school.

Sunachailya,
Ms. Danuser
Principal

Dakelh Language and Culture

We look forward to having Arlene Horutko join us for Dakelh Language lessons this fall.

This year we are continuing with our Dakelh word of the week.

Talook Hadulh Bunun – August – the time when the salmon return

Duk'ai Hadulh Bunun – September – the time when the trout return

KODIAKS Teams

This year we are excited to have multi-age KODIAKS teams again. Our new teams are Datsancho (Ravens), Fast & Furry Yus (Wolves), and Spirit Sus (Bears).

Team members can get points for their team by getting KODIAKS for positive behaviour, participating in school spirit events and other activities. We will be having KODIAKS team meetings on Friday mornings as well as participating in learning activities.

Upcoming Dates

September 19

Queen Elizabeth II's Funeral – No School

September 20

Kindergarten students start attending every day

Cops 4 Cancer Tour de North

September 22

Gr. 6 Immunization forms due

September 26

School Photos

<http://www.photoheart.ca/> for more information

PAC Meeting 6pm (Library)

September 29

Orange Shirt Day/National Day of Truth and Reconciliation Day Assembly

September 30

National Day of Truth and Reconciliation Day – No School

October 7

Terry Fox Run 1:30 pm

October 10

Thanksgiving – No School

October 11

Kersley Fire Hall Visit and Safety – 1pm

October 14

Student Vote – Local Election

October 21

Provincial Pro – D Day no school

October 26 & 27

Early Closure 11:23 Parent/Teacher conference

November 8

Grade 6 Immunizations

KODIAKS Assemblies

Our first KODIAKS assembly will be held September 29th. Kodiaks assemblies will be held once every month. The focus of our assemblies is to learn about, practice, and celebrate our KODIAKS values. Students will be recognized for their positive behavior.

Library News

Students were able to check out books from the library this week. Wednesday and Thursday are book exchange days. Students are allowed to take out two books each week. Please check around your house for any library books that may have been forgotten over the summer. Notices for overdue library books will be put in your child's planner as needed.

Club News

As the weather cools off we will be starting some lunch time clubs. Students are encouraged to join clubs or even create their own club if they wish. See Ms. Danuser for a "Club Proposal Form"

Nut & Legume Free Snacks & Lunches

Due to severe allergies including peanuts, tree nuts and all legumes, we ask that you refrain from sending food that include these ingredients. Please remind your child(ren) to not share their food or snacks. Thank you!

Safe Arrival

Please call the school if your child is going to be late or absent. If you prefer to use our handy online form, please go to <https://kersleyelementary.weebly.com/is-your-child-away.html> and complete the form. *Ms. Danuser or Mrs. Ouellette will call home to confirm an absence if your child is away without prior notification.*

Mrs. Ouellette's hours: Tues-Thurs 8:00-11:00am, Friday 8:00-10:30am. – Call Ms. Danuser's cell (250)255-0473 after these hours
In addition, please advise the classroom teacher if your child will be leaving school early, walking to a different location at the end of the day, or will be picked up by a different person.

Bike Safety Reminders

If your child is biking to school, please remember bike helmets and locks if you have them. Students should park their bikes in the bike racks or the fence by the front entrance.

School Information

Check for your Kersley Elementary School Handbook in your child's backpack. Please keep this for reference as it contains information for students and families about our school.

Kersley PAC

President: Hillary Shearing

Vice President: Melissa Winofsky

Secretary: Michelle Koning/Jeni James

Treasurer: Desirie MacNaughton

Next Meeting:

Monday, September 26

@ 6pm in Library

PAC Meetings are the last Monday of every month.

Parking

Please keep the parking area along the front of the school open for staff to park in the morning.



We use our WITS at Kersley!
Ask your child how they can use their WITS at school, at home, and in the community.



Fair Notice Letter

Please review the letter attached to this newsletter. This letter is to let our families know that if a student makes a threat of violence or harm to other students, staff or the school community, the school will initiate the Quesnel School District threat assessment protocol. The letter details the protocol. Please review it with your children.

Scholastic Book Orders

Our whole school participates in the Scholastic Reading Club program. Paper flyers will come home about every second month, but you can also check out the digital flyers and order at any time of the year. Orders are all online, and books are shipped directly to your home. Every time you place an order our school earns valuable credits that we use to buy books and games for classrooms.

Please go to scholastic.ca/readingclub and **enter the class code RC203640** to place your order.

Code of Conduct

Take some time to review the Kersley Elementary School Code of Conduct with your children. Talking about it at home will help reinforce our expectations at school.

Communication Protocol

Sometimes things do not always go as expected. SD#28(Quesnel) has a Communication Protocol that outlines steps to resolving conflict. Please take some time to review the protocol.

Fall Weather!

Please ensure that your child comes to school prepared for any weather with warm jackets and warm foot wear on any given day. Please send extra clothing to school with your child as they will be playing outside. Extra mittens are definitely a good idea!

Please remember to write your child's name on their belongings, especially mittens, gloves and hats.



Bell Schedule 2021-2022

8:15	Morning Session begins
10:00-10:15	Recess
10:15-11:45	Late Morning Session
11:45-12:37	Lunch
12:42-2:23	Afternoon Session

We are a Nut Free & Scent Free School

Please remember we are a **Nut & Legume Free school. WOW butter contains soy**, so therefore we can't have students bringing it in their lunches.



All Quesnel School District sites are **SCENT FREE!** If you are sending any hand cream or hand sanitizer to school with your child, it **MUST BE SCENT FREE**. This includes essential oils and natural products.

Recycling

Each classroom has recycling for drink containers, packaging and composting. Thank you to Division 2 and Ms. Collingwood for heading up our recycling program!

Statement of Purpose

The purpose of Kersley's code of conduct is to establish and maintain a safe, caring and orderly school that will enable purposeful learning and positive social development for all students.

At Kersley, we believe effective discipline is about teaching the students to be kind and caring citizens. We believe in being proactive and positive with all children at Kersley. We believe that through the discipline process, students should learn caring behaviours that are restorative rather than punitive. We value the importance of teaching students the necessary social skills.



KODIAK AWARDS

At Kersley, students receive KODIAKS awards daily for good behaviour and good citizenship. Students are acknowledged on the announcements and at monthly KODIAKS assemblies. Each term there is a draw for students to win prizes from our PAC.

Safe & Caring Schools:

Are Free From Acts of

- ♦ bullying, cyber-bullying, harassment and marginalization
- ♦ threat and intimidation
- ♦ violence in any form
- ♦ abuse in any form
- ♦ Discrimination in any form based on race, colour, ancestry, place of origin, gender, sexual orientation, religion, physical disability, or mental disability (as set out in B.C. Human Rights Code and Section 15 of the Canadian Charter of rights and Freedoms.
- ♦ Retribution against a person who has reported incidents
- ♦ Misuse of cyberspace/cell phones/electronic devices/computers—students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

Kersley Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- ♦ School District #28 Policies and Procedures
- ♦ The School Act 85 (1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- ♦ B.C. Human Rights Code, (SD 36 Policy No. 10900 and Regulation No. 10900.1)
- ♦ B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>

KERSLEY ELEMENTARY SCHOOL

Code of Conduct DISCIPLINE POLICY

Kersley is a community-minded school that strives to develop the knowledge, skills, and character that students will need for the future. We believe that all children have the right to learn in a positive, safe, and caring environment. Students are expected to demonstrate a cooperative, courteous, and respectful attitude.



2899 Arnoldus Road
Quesnel, B.C. V2J 6L2
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Conduct Expectations

There is an expectation that Kersley students will follow the KODIAKS guidelines while they are at school, going to and from school, and while attending any school function at any location. Some examples of expected behaviours are listed for each letter.

- K** Kersley Community - Students will demonstrate compassion and respect in their classroom, school and community. Using manners, waiting their turn, helping, and sharing to make our community better.
- O** Outdoor Learning and Connections - Students will respect the environment. Students will make connections with the outdoor world and their classroom learning.
- D** Deep Learning - Students will demonstrate focus on their learning, listen to others, and use their thinking skills to ask powerful questions.
- I** I Can - Students will be strategic to get things done by planning ahead, being resourceful, and organized. They will demonstrate a willingness to try something new and challenging.
- A** Appreciate Others - Students will demonstrate kindness to others. They will be mindful of their actions, include others and participate in school lessons and events.
- K** Keep up the Challenge - Students will demonstrate a growth mindset and not give up even when they are faced with challenges. Students will work to the best of their ability, take action and persevere.
- S** Strength of Mind, Body, and Heart - Students will demonstrate being positive and supportive of themselves. Students will use strategies to self-regulate and improve their mental health and wellbeing.



Unexpected Behaviours

Unexpected behaviours are those that do not follow the KODIAKS guidelines. Some examples (not an all-inclusive list):

Behaviours that:

- interfere with learning of others
- interfere with an orderly school
- are unsafe
- lack respect for others, teasing



Acts of bullying that may include:

- physical aggression (pushing, grabbing, hitting, pinching, spitting, tripping)
- social alienation (gossiping, embarrassing others, ethnic slurs, excluding others)
- verbal aggression (put-downs, swearing at others, threatening others)
- retaliation against someone who has reported bullying
- cyber-bullying
- derogatory comments or actions based on race, culture, and sexual orientation

Bullying is:

- When a person is the target, over time, of repeated negative actions.
- when one person has more power, so the person being victimized feels that they can't defend him/herself
- when a person, who is the target, may feel embarrassed, hurt, scared, and/or angry.

Procedures

1. For minor infractions, the adult in charge (teacher, principal, noon hour supervisor) will be responsible for intervening and assigning consequences as warranted from the list of consequences for minor behaviours.
2. For major infractions, the principal will be involved in the process. Parents will be contacted.
3. Positive/appropriate behaviour will be recognized.
4. Each incident will be treated on its own merit.

Unexpected Behaviours & Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.

Minor

Name calling, spitting, not letting others play, kicking, hands-on, repeated lateness, going out of bounds without permission, littering, not showing proper hallway/assembly behaviour.



Consequences

Verbal reminder/conversation, student removed from situation or activity, community service specific to the infraction, recess or noon hour detention, confiscation of property, child phones home, note in planner, others

Major

Fighting, discrimination, swearing or inappropriate gestures, snowball/rock throwing, vandalism, theft, threats, acts that compromise safety, punching, repetitive minor infractions, disrespectful behaviour

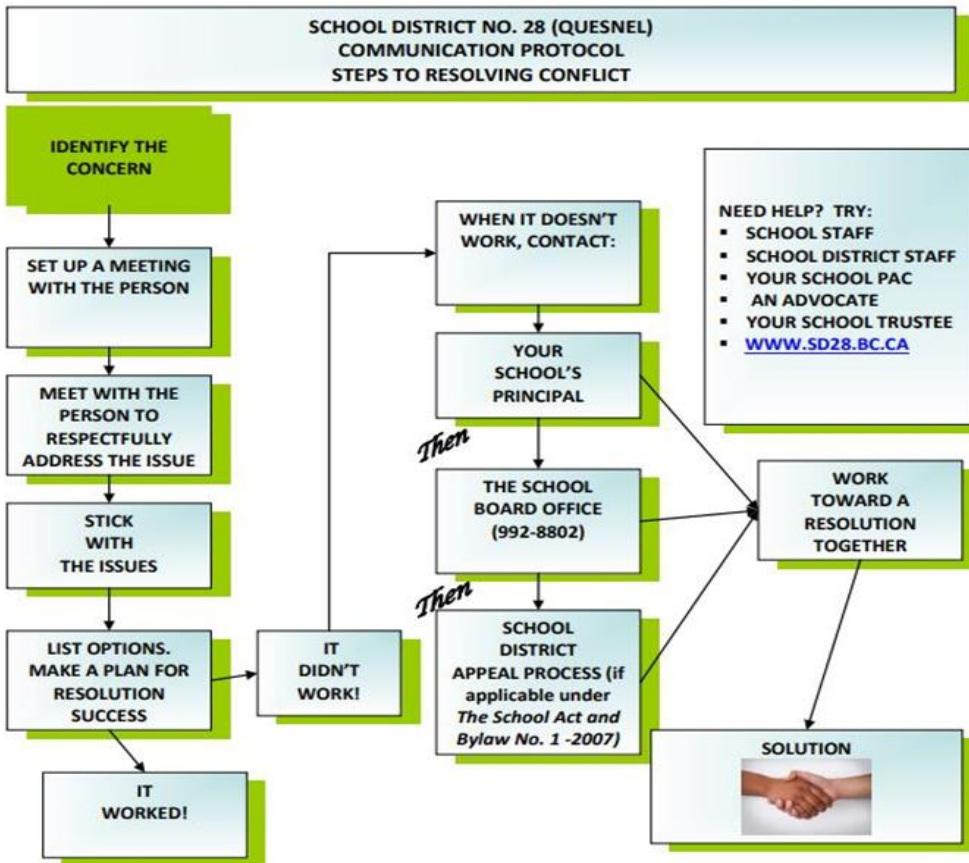
Consequences

Principal involvement, parent notification, detentions, loss of privileges, in school suspensions, out of school suspensions, documentation in student file, police or outside agency involvement if needed.

"Caring Behaviours"

The development of caring behaviours is an important part of our discipline process. A caring behaviour is an assigned project which provides the student an opportunity to demonstrate acceptable caring behaviour.

Examples: apology, written reflection, community service, poster (teaching others), project work



**SCHOOL DISTRICT
NO. 28
(QUESNEL)**

**COMMUNICATION
PROTOCOL**

**STEPS TO
RESOLVING
CONFLICT**

Revised: May 1, 2006 Amended: January 2012, January 2017

SCHOOL DISTRICT No. 28 (QUESNEL)

COMMUNICATION PROTOCOL

Steps to Resolving Conflict:

The following guidelines have been developed to support respectful communication when concerns arise. It is expected that every attempt will be made to resolve concerns at the school level; or level closest to the concern.

If at any time, you need advice you can seek assistance/support in this process from:

- School Staff
- School District Office Staff (992-8802)
- School Parent Advisory Council Chairperson
- Trustees (992-8802)
- Web site - www.sd28.bc.ca

Finding a Resolution:

Identify the Concern

Try to resolve the concern:

- Begin at the school level between the concerned parties.

To help you do this:

- Focus on the student's needs.
- Define the real issue: What is needed and wanted?
- Make an appointment to see the person with whom you have a concern. Set a mutually satisfactory date and time.

- Prepare for the meeting – make notes, plan.
- Bring a support person if you desire, (inform the person with whom you meet).
- Respectfully, address your concern.
- Together, explore possible options and select the best solution.

Make a plan for resolution and success:

- Set up an action plan with times, dates and follow-up.

Seek Assistance

- ⇒ If the issue is not resolved, or an action plan is not successful, seek assistance from the Principal after informing the other party of your intent to do so.
- ⇒ If the issue concerns the Principal and you have not had success through the initial portion of this process, contact a Director of Instruction or the Superintendent of Schools at 992-8802 for assistance or support in resolving the issue.

If the issue remains unresolved after accessing assistance or support from a Director of Instruction or the Superintendent of Schools, contact the School Board using the Appeal Process (Bylaw No. 1). Call the School District Secretary-Treasurer at 992-8802 for information on the appeal process.

General Information

All concerns should be addressed. If you feel that you cannot approach the individual involved, please contact your school principal for assistance.

If you require more information please contact the School District Administration Office at 992-8802. The Quesnel School District believes that this Communications Protocol, developed by the School Board in partnership with the QDPAC, QDTA, QPVPA, CUPE Local 4990, and District Administration, will aid in a respectful and mutually satisfying resolution to problems and concerns.

The Communications Protocol Committee, under the direction of the Board of School Trustees, is committed to improving communications in the District. This is an on-going process and from time to time the established protocol procedures are reviewed. Your comments are welcomed.





Notice to our Students and Parents/Guardians/Caregivers

Quesnel School District Threat Assessment Protocol

The Quesnel School District and our community partners are committed to having safe, caring and inclusive schools. In the event that a student makes a threat of violence or harm to other students, staff or the school community, the school will initiate the Quesnel School District threat assessment protocol.

Violence, Threat and Risk Assessment Protocol

In the event of a serious threat to the wellbeing of students or staff, A Violence, Threat and Risk Assessment Protocol will be initiated.

A threat is an expression of intent to do harm or act out violently against someone or something. They may be verbal, written, drawn, posted on the internet or made by gesture. Threats must be taken seriously, investigated and responded to.

What is the purpose of a threat assessment?

- to ensure the safety of all students, staff, parents and others
- to ensure a full understanding of the context of the threat
- to understand factors contributing to the threat makers' behaviour
- to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker
- to promote the emotional and physical safety of all

What behaviours initiate a VTRA?

A VTRA will be initiated when behaviours include, but are not limited to, serious violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/social media threats to harm/kill others, possession of weapons (including replicas), bomb threats, and fire setting.

Duty to report

Staff, parents, students and community members have a duty to report all threat-related behaviours to keep our school community safe.

VTRA Team

Our school has a multi-disciplinary threat assessment team. The team includes principal, vice-principal, district staff, school counsellors and police.

What happens in a student threat assessment?

After a report, the principal will activate the protocol for initial response. The team is activated and interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident. Intervention plans will be developed and shared with parents, staff and students as required.

Can someone refuse to participate in a threat assessment process?

It is important for all parties to participate. If someone is reluctant to participate for some reason, the threat assessment process will continue in order to keep our school safe.