

Statement of Purpose

The purpose of Kersley's code of conduct is to establish and maintain a safe, caring and orderly school that will enable purposeful learning and positive social development for all students.

At Kersley, we believe effective discipline is about teaching the students to be kind and caring citizens. We believe in being proactive and positive with all children at Kersley. We believe that through the discipline process, students should learn caring behaviours that are restorative rather than punitive. We value the importance of teaching students the necessary social skills.



KODIAK AWARDS

At Kersley students receive KODIAK awards daily for good behaviour and good citizenship. Weekly draws are held to reward students for receiving these awards and students from each class are acknowledged at monthly Kodiak assemblies.

Safe & Caring Schools:

Are Free From Acts of

- ◆ bullying, cyber-bullying, harassment and marginalization
- ◆ threat and intimidation
- ◆ violence in any form
- ◆ abuse in any form
- ◆ Discrimination in any form based on race, colour, ancestry, place of origin, gender, sexual orientation, religion, physical disability, or mental disability (as set out in B.C. Human Rights Code and Section 15 of the Canadian Charter of rights and Freedoms.
- ◆ Retribution against a person who has reported incidents
- ◆ Misuse of cyberspace/cell phones/electronic devices/computers—students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

Kersley Elementary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- ◆ School District #28 Policies and Procedures
- ◆ The School Act 85 (1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- ◆ B.C. Human Rights Code, (SD 36 Policy No. 10900 and Regulation No. 10900.1)
- ◆ B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>

KERSLEY ELEMENTARY SCHOOL

Code of Conduct DISCIPLINE POLICY

Kersley is a community-minded school that strives to develop the knowledge, skills, and character that students will need for the future. We believe that all children have the right to learning in a positive, safe, and caring environment. Students are expected to demonstrate a cooperative, courteous, and respectful attitude.



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Conduct Expectations

There is an expectation that Kersley students will follow the KODIAKS guidelines while they are at school, going to and from school, and while attending any school function at any location. Some examples of expected behaviours are listed for each letter.

- K** Kersley Community - Students will demonstrate kindness and compassion in their classroom, school and community. Using manners, being honest waiting their turn, helping, sharing and including others to make our community better.
- O** Outdoor Learning and Connections - Students will work to make connections with the outdoor world and their classroom learning. Students use creativity and thinking skills to observe the world around them, come up with new ideas and solve problems in new ways. Students respect the environment.
- D** Deep Learning - Students will demonstrate focus on their learning, listen to others, use their thinking skills to ask powerful questions to learn more. Students will be able to predict and infer.
- I** I Can - Students will be strategic to get things done by planning ahead, being resourceful, and being organized. They will demonstrate a willingness to try something new and challenging.
- A** Appreciate Ourselves and Others - Students will demonstrate kindness to themselves and others. They will include others and participate in school class lessons and school events.
- K** Keep up the Challenge - Students will demonstrate a growth mindset and not give up even when they are faced with challenges. Students will work to the best of their ability, take action and persevere.
- S** Strength of Mind, Body, and Heart - Students will demonstrate a keen interest in life and learning and focus on being positive with themselves and others.



Unexpected Behaviours

Unexpected behaviours are those that do not follow the KODIAK guidelines. Some examples (not an all-inclusive list):

Behaviours that:

- interfere with learning of others
- interfere with an orderly school
- are unsafe
- lack respect for others, teasing

Acts of bullying that may include:

- physical aggression (pushing, grabbing, hitting, pinching, spitting, tripping)
- social alienation (gossiping, embarrassing others, ethnic slurs, excluding others)
- verbal aggression (put-downs, swearing at others, threatening others)
- retaliation against someone who has reported bullying
- cyber-bullying
- derogatory comments or actions based on race, culture, and sexual orientation

Bullying is:

- When a person is the target, over time, of repeated negative actions.
- when one person has more power, so the person being victimized feels that they can't defend him/herself
- when a person, who is the target, may feel embarrassed, hurt, scared, and/or angry.

Procedures

1. For minor infractions, the adult in charge (teacher, principal, noon hour supervisor) will be responsible for intervening and assigning consequences as warranted from the list of consequences for minor behaviours.
2. For major infractions, the principal will be involved in the process. Parents will be contacted.
3. Positive/appropriate behaviour will be recognized.
4. Each incident will be treated on its own merit.

Unexpected Behaviours & Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.

Minor

Name calling, spitting, not letting others play, kicking, hands-on, repeated lateness, going out of bounds without permission, littering, not showing proper hallway/assembly behaviour.

Consequences

Verbal reminder/conversation, student removed from situation or activity, community service specific to the infraction, recess or noon hour detention, confiscation of property, child phones home, note in planner, others

Major

Fighting, discrimination, swearing or inappropriate gestures, snowball/rock throwing, vandalism, theft, threats, acts that compromise safety, punching, repetitive minor infractions, disrespectful behaviour

Consequences

Principal involvement, parent notification, detentions, loss of privileges, in school suspensions, out of school suspensions, documentation in student file, police or outside agency involvement if needed.

“Caring Behaviours”

The development of caring behaviours is an important part of our discipline process. A caring behaviour is an assigned project which provides the student an opportunity to demonstrate acceptable caring behaviour.

Examples: apology, written reflection, community service, poster (teaching others), project work